**931109401767**

**БЕКЖИГИТОВА Назерке Нуржигитқызы,**

**№12 ЖББМ ағылшын тілі пәні мұғалімі.**

**Түркістан облысы, Шардара ауданы**

**LANGUAGE FOCUS: *BE GOING TO*** AFFIRMATIVE AND NEGATIVE

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| **Learning objectives** |  5.3.4.1 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics;5.6.1.1 use a structure **to be going** to express intention and plan on a limited range of familiar general and curricular topics;5.5.3.1 write with support factual descriptions at text level which describe people, places and objects to visit and activities; |
| **Lesson objectives** | **Learners will be able to:**• Learn and practise *be going to* affirmative and negative forms.• Use *be going to* talk about plans and intentions. |
| **Plan** |

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| Stages / Time | Teachers’ actions | Students’ actions | Assessment criteria | Resources |
| Beginning of the lesson*5 min* | *Organization moment* 1.Greeting.Ask about the weather.***Warm-up*** • Books closed. Ask the class to imagine they have unlimited money and a week to spend it. Ask them to decide on three things they are going to do.• Put some ideas on the board. Discuss with the class which are the most interesting plans.**Divide into 2 groups.**Teacher gives picturesand divide pupils into two groups. 1st - group -**Shanyrak** 2nd - group -**Dombyra*****Home task***Сompleting homework using the **«Stopwatch»** methodRead the text. Answer the questionsR ***Lesson’s topic:***Language Focus: be going to affirmative and negative***Lesson objectives***• Learn and practise *be going to* affirmative and negative forms.•Use *be going to* talk about plans and intentions.  | **The aim:** To develop Ss speaking skills and create friendly atmosphere **Efficiency:** By telling the wishes they show their appreciations .*Students answer the questions.* *Focuses on the new lesson* | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate Ss with phrases like:“Good job!Well done!”*Formative Assessment*  | *Pictures*  |
| Middle of the lessonPresentation part.35 min | **Ex: 1 P: 59 WB. Individual work method “Word wall”**Students write exersice in Work book and translate**Ex: 2 P:59 WB Group work**• Complete the sentences with going to. Using ‘Poster’ method.**Ex: 4 P:59 WB. Pairs work.****Order the words to make questions. “Pictures speak” method** **Firs student read the text and translate****Second student make sentence with picture** | Students find the forms in the text messages**ANSWERS:**I’m going to study geography. You are going to play tennis Rosa is going to watch a film We are going to visit EnglandKen and Anna are going to eat a pizza Kamel is going to walk to the park***Students*** *read and* complete the text with the verbs.**ANSWERS:**1Are you going to do your homework? Yes.Im2Are you going to watch a film tomorrow?Yes.I,m3Is he going to visit the museum?No,he isn’t 4Are you going to play football on Friday?No.he isn’t 5.Is Sara going to read a book?No.she isn’t 6.Are David and Sara going to go cinema?Yes.they areStudents answer the questions | **Assessment criteria**- Learn and practise *be going to* affirmative and negative forms.**Descriptor:**- find the forms in the text messagesFormative Assessment**Assessment criteria:**- Use *be going to* talk about plans and intentions.**Descriptor:**- complete the sentences with the correct words.Make CCQ questionsYes / NoFormative AssessmentFormative Assessment | Описание: Картинки по запросу бас бармақ әдісі<https://wordwall.net/ru/resource/85125463> |
| End of the lesson5 min | Home task:**Ex: 4 P: 59 WB** **Order the words to make questions. Then read the text and write the answers**  |   | Students use their stickers to show their knowledge according to the lesson. | Poster KWL chartÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |