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**БЕКЖИГИТОВА Назерке Нуржигитқызы,**

**№12 ЖББМ ағылшын тілі пәні мұғалімі.**

**Түркістан облысы, Шардара ауданы**

**LANGUAGE FOCUS: *BE GOING TO*** AFFIRMATIVE AND NEGATIVE

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| **Learning objectives** | 5.3.4.1 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics;  5.6.1.1 use a structure **to be going** to express intention and plan on a limited range of familiar general and curricular topics;  5.5.3.1 write with support factual descriptions at text level which describe people, places and objects to visit and activities; |
| **Lesson objectives** | **Learners will be able to:**  • Learn and practise *be going to* affirmative and negative forms.  • Use *be going to* talk about plans and intentions. |
| **Plan** | |

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| Stages / Time | Teachers’ actions | Students’ actions | Assessment criteria | Resources |
| Beginning of the lesson  *5 min* | *Organization moment*  1.Greeting.  Ask about the weather.  ***Warm-up***  • Books closed. Ask the class to imagine they have unlimited money and a week to spend it. Ask them to decide on three things they are going to do.  • Put some ideas on the board. Discuss with the class which are the most interesting plans.  **Divide into 2 groups.**  Teacher gives picturesand divide pupils into two groups.  1st - group -**Shanyrak**  2nd - group -**Dombyra**  ***Home task***  Сompleting homework using the **«Stopwatch»** method  Read the text. Answer the questions  R  ***Lesson’s topic:***  Language Focus: be going to affirmative and negative  ***Lesson objectives***  • Learn and practise *be going to* affirmative and negative forms.  •Use *be going to* talk about plans and intentions. | **The aim:** To develop Ss speaking skills and create friendly atmosphere  **Efficiency:** By telling the wishes they show their appreciations .  *Students answer the questions.*  *Focuses on the new lesson* | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate Ss with phrases like:  “Good job!  Well done!”  *Formative Assessment* | *Pictures* |
| Middle of the lesson  Presentation part.  35 min | **Ex: 1 P: 59 WB. Individual work method “Word wall”**  Students write exersice in Work book and translate    **Ex: 2 P:59 WB Group work**  • Complete the sentences with going to. Using ‘Poster’ method    .  **Ex: 4 P:59 WB. Pairs work.**  **Order the words to make questions. “Pictures speak” method**  **Firs student read the text and translate**  **Second student make sentence with picture** | Students find the forms in the text messages  **ANSWERS:**  I’m going to study geography.  You are going to play tennis  Rosa is going to watch a film  We are going to visit England  Ken and Anna are going to eat a pizza  Kamel is going to walk to the park  ***Students*** *read and* complete the text with the verbs.  **ANSWERS:**  1Are you going to do your homework? Yes.Im  2Are you going to watch a film tomorrow?Yes.I,m  3Is he going to visit the museum?No,he isn’t  4Are you going to play football on Friday?No.he isn’t  5.Is Sara going to read a book?No.she isn’t  6.Are David and Sara going to go cinema?Yes.they are  Students answer the questions | **Assessment criteria**  - Learn and practise *be going to* affirmative and negative forms.  **Descriptor:**  - find the forms in the text messages  Formative Assessment      **Assessment criteria:**  - Use *be going to* talk about plans and intentions.  **Descriptor:**  - complete the sentences with the correct words.  Make CCQ questions  Yes / No  Formative Assessment        Formative Assessment | Описание: Картинки по запросу бас бармақ әдісі  <https://wordwall.net/ru/resource/85125463> |
| End of the lesson  5 min | Home task:  **Ex: 4 P: 59 WB**  **Order the words to make questions. Then read the text and write the answers** |  | Students use their stickers to show their knowledge according to the lesson. | Poster  KWL chart  ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |